

Writing

Text: Darwin's Dragons by Lindsay Galvin



Biography

Non-chronological Report

Narrative

Recounts - Letter, Journal Entry

Focused Reading

Vocabulary

Infer

Predict

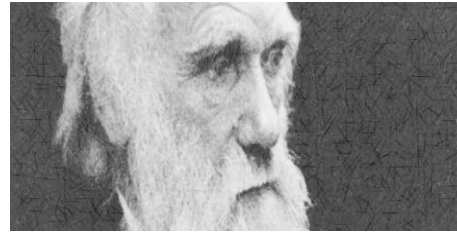
Explain

Retrieve

Summarise



Year 5/6
Autumn Term



Charles Darwin
Life & Legacy

Mathematics

Place Value

Four Operations

Fractions

Science

Heart and Lungs

Evolution

Geography

Study Shrewsbury locations and compare and contrast to South America: Study of the Galapagos. Use maps, digital mapping tools and GIS resources to place South America on the map and understand the journey that Darwin took.

Teach key physical and human characteristics of South America.

Art

Creating a botany inspired print using the work of Morris and linking into the botanical drawings of Darwin.

Music

Sea Shanties

PSHE

What makes up our identity?

What decisions can people make with money?

History

Charles Darwin - life as a child, schooling, home
Recap and link prior learning from Adventurers unit in KS1 - what are the motivations to go?
Blue plaque scheme - look for places of interest in Shrewsbury such as Darwin's school house and home.
Impact of Darwin over the years in Shrewsbury - survey on local residents

Religious Education

What does it mean if God is holy and loving?

How do people express their faith through the arts?

French

Cultural development - use of language outside lessons- knowledge of a story, perform songs, play games.

Calling the register, classroom commands, storytelling, cultural events, theme days

Physical Education

Swimming

Football and Cricket

Computing

Online Safety

Sharing Information

Video Editing