

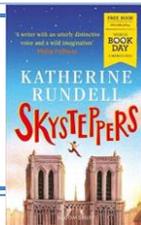
## Writing

**Fiction** – Descriptions of setting and narrative inspired by 'The Invention of Hugo Cabret' by Brian Selznick

**Non-fiction** – travel brochures for destinations in France

## Reading

Our guided reading text this term will be 'Skysteppers' by Katherine Rundell



## Maths

Y3	Y4
Fractions	Fractions
Time	Decimals
Statistics	Money
	Time



**Reasoning and Problem solving based on these mathematical areas.**

## Science

Our science this term will be to work scientifically to answer 'Big Questions.' We will be looking into the following 4 scientists:

- Marie Maynard Daly
- Thomas Edison
- Joseph Swan
- James Lind

**Big questions – Exploring the work of scientists through ideas over time**

- pupils should seek answers to questions through collecting, analysing and presenting data.
- pupils in years 3 and 4 should be given a range of scientific experiences to enable them to raise their own questions about the world around them.
- pupils should be taught to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- pupils should be taught to identify the different types of teeth in humans and their simple functions
- pupils should be taught to identify whether or not a lamp will light in a simple series circuit. based

Our Topic for this half term is:  
What a Wonderful World - France

## Topic – Geography .

Children will study the continent of Europe, locating France and other key countries on a range of maps and globes. Children will learn about the distribution of natural resources and geological resources.

We will take a virtual tour of the country: our 'Tour of France'! We will stop at major landmarks around the country to develop our understanding of compass points and grid references, as well as understand places of cultural significance.

DT: Food and healthy living. We will explore a range of French traditional foods on our 'Tour of France'. We practise the skills of slicing, grating and chopping in order to host a French Café for parents before half term.

Computing

**Digital Literacy** – Online Bullying

**Computer Science** – Databases – children will learn and develop their understanding of what a branching database is and how to create one.



PSHE

**Why should we eat well and look after our teeth.**

Building on our science from last half term, we will be exploring health and well-being, the importance of being healthy and practising good dental hygiene.



French

Colours, Shops and Countries.



We will recap our learning on numbers and saying what we like and dislike. We will learn to build longer phrases to talk about what we know about France.

## Class 6 and 7 (Yr 3 & 4)

Mrs Willoughby, Miss Parker, Miss Merrifield and Mrs Neesham

## Religious Education

In Religious Education, we will learn about the beliefs, views and practices of different religions.

**The Key question that we will be exploring this half term is: When Jesus left, what was the impact of the Pentecost?**

Whilst finding the answer to this question, we will think about these key points:

- To explore the key concepts within the Bible:
- The religious meaning and Christian beliefs of Easter and Lent
- To learn and explore the events with the Holy week

**We will continue to express and share the beliefs that underpin Christianity and join in with whole school worships, class worships and daily prayers.**

## Physical Education

External coaches, 'Passmasters' will be continuing this half term to deliver outdoor PE sessions. In addition, we will have Cricket taught by the Shropshire Cricket Board each week. We will also be visited again by the coaches from Shrewsbury Club Tennis for another session.