

## Communication and language

We will be focussing on the children achieving their early learning goals. We will be looking at developing the children's ability to make comments about what they have heard and ask questions to clarify their understanding. As well as this we want them to engage in back-and-forth exchanges with their teacher and peers. The children have come so far with their speaking skills and we now want them to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. We will help them to achieve this through modelling, support from adults and display resources in class.

## Literacy

Key texts:

Doctors by Lucy Cuthew and Ando Twin  
Harry and the dinosaurs say raahh! By Ian Whybrow  
Litterbug Doug by Ellie Bethel

The children will be retelling the stories, acting it out through role play, labels, captions and descriptions. We will be encouraging the children to continue to write in full sentences using their phonic knowledge to write as many of the sounds that they can hear.

We will also be encouraging the children to use tricky words in their writing with more confidence.

## Understanding the world

This half term the children will be learning about people who help us in our community and at home. We will be having visits from our local community support officer and Reverend so the children can ask questions about what they do to help us within the local community.

## Personal Social and Emotional development

This half term we want the children to become confident when trying new activities and show independence, resilience and perseverance in the face of challenge. The children will also be given opportunities to explain the reasons for rules, know right from wrong and try to behave accordingly. We will also continue to help them to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

## People Who Help us



## Summer Term - Class 2 Reception

## R.E

What makes every person special unique and important?

This topic is a chance for the children to understand how every person is special and unique, that Christians believe that people are made in God's image and that he wants a relationship with those he has created.

## Physical development

We will give the children lots of opportunities to develop their fine motor skills of hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.

## Maths

### Mastering number programme

Subitising

Comparing quantities up to 10

Using the language more than/less than/same/equal to

Counting beyond 20

Explore and represent patterns within numbers to 10

Even and odd numbers

Doubling facts

How quantities can be shared equally

## Expressive Arts and Design

In this last half term we will be building upon the knowledge that the children have gained throughout their journey with us. They will be inventing, adapting and recounting narratives and stories with peers and their teacher. In many of our different lessons they will sing a range of well-known nursery rhymes and songs. The children will also have the time to perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

## Science

In science this half term we are deepening our learning about the Animal Kingdom. We will be creating fact files look at a range of British animals and establish some basic ideas about what constitutes an animal. The children will learn about animals belonging to one of six main groups: birds, fish, amphibians, reptiles, mammals and invertebrates and the names of some common British animals. We will also look at the summer seasons and plants in our local area.

## Literacy, including reading

Key texts:

Doctor, Ando Twin and Lucy M George  
Harry and the Dinosaurs say Raahh! Ian Whybrow  
Litterbug Doug, Ellie Bethel

The children will be learning the skills needed to write to inform. They will be learning about key features such as using the past and present tense, using 'and, because' to extend the sentences. Learning how to use noun phrases, commas and exclamations!  
We will be carrying on reinforcing the use of fred talk, finger spaces, capital letters, and question marks.

## Topic: History – the history of Shawbury RAF

This half term the children will be the children are learning all about the RAF and how they have helped our school and also the local area. The children will be learning key facts and events over the years and links to our school.

## Music

This will be covering in our 1950s Decade week where we look at and appreciate a range of different songs from the 1950s!

## Computing

We are continuing with learning about algorithms, debugging, giving instructions on how to move our 'Mr Mouse' bee bot.

## DT

This half term the children will be designing and making fruit smoothies. We will be thinking about healthy eating and how that helps us grow.

## People Who Help Us



Summer Term - Class 2 Year 1

## R.E – What Makes Every Person Special, Unique and Important?

This topic is a chance for the children to understand how every person is special and unique, that Christians believe that people are made in God's image and that he wants a relationship with those he has created.

## PE

In PE this half term the children will be learning the new sport tag rugby. Learning how to stop and start with enough space, taking turns, throwing and catching balls of different shapes and sizes.

## Maths

### White Rose Maths

The summer learning programme covers:  
Number and place value,  
Multiplication and division, Fractions,  
Place value, Position and direction,  
Money, Time.

## Art and Design

This half term the children will be learning about how to use collage techniques to create a picture showing either the school or the Church. They will experiment with lots of different techniques and ways of using the paper to create texture, shapes and their own expressive style.

## Homework, spellings and reading

Homework and Spellings will be given out on a Friday and collected in the following Thursday. Reading books given out on a Monday and returned on a Friday. Sharing books from book corner taken home on a Friday for over the weekend.