

Communication and language

We will be focussing on the children achieving their early learning goals. We will be looking at developing the children's ability to make comments about what they have heard and ask questions to clarify their understanding. As well as this we want them to engage in back-and-forth exchanges with their teacher and peers. The children have come so far with their speaking skills and we now want them to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. We will help them to achieve this through modelling, support from adults and display resources in class.

Literacy

Key texts:

Doctors by Lucy Cuthew and Ando Twin

Harry and the dinosaurs say raahh! By Ian Whybrow

Litterbug Doug by Ellie Bethel

The children will be retelling the stories, acting it out through role play, labels, captions and descriptions. We will be encouraging the children to continue to write in full sentences using their phonic knowledge to write as many of the sounds that they can hear.

We will also be encouraging the children to use tricky words in their writing with more confidence.

Understanding the world

This half term the children will be learning about people who help us in our community and at home. We will be having visits from our local community support officer and Reverend so the children can ask questions about what they do to help us within the local community.

Personal Social and Emotional development

This half term we want the children to become confident when trying new activities and show independence, resilience and perseverance in the face of challenge. The children will also be given opportunities to explain the reasons for rules, know right from wrong and try to behave accordingly. We will also continue to help them to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

People Who Help us



Summer Term - Class 1 Reception

R.E

What makes every person special unique and important?

This topic is a chance for the children to understand how every person is special and unique, that Christians believe that people are made in God's image and that he wants a relationship with those he has created.

Physical development

We will give the children lots of opportunities to develop their fine motor skills of hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.

Maths

Mastering number programme

- Subitising
- Comparing quantities up to 10
- Using the language more than/less than/same/equal to
- Counting beyond 20
- Explore and represent patterns within numbers to 10
- Even and odd numbers
- Doubling facts
- How quantities can be shared equally

Expressive Arts and Design

In this last half term we will be building upon the knowledge that the children have gained throughout their journey with us. They will be inventing, adapting and recounting narratives and stories with peers and their teacher. In many of our different lessons they will sing a range of well-known nursery rhymes and songs. The children will also have the time to perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.