

Skills Audit – 22-23		Copy scores / comments from each completed skills audit and paste into the columns below (any columns that are not required can be left blank)					
	Click here when complete to return to dashboard overview	Kelly Leonard	Gavin Rowlands	Elizabeth Willoughby	Keith Lutman	Leah Moss-Jones	Steve Pearce
1	Commitment to improving education for all pupils	4	4	4	4	4	3
2	Ability to work in a professional manner as part of a team and take collective responsibility for decisions	4	4	4	4	4	3
3	Willingness to learn	4	4	4	4	4	4
4	Commitment to the Trust's and academy's vision and ethos	4	4	4	4	4	4
5	Basic literacy and numeracy skills	4	4	4	4	4	3
6	Basic IT skills (i.e. word processing and email)	4	4	4	4	4	3
7	Experience of being a board member in another sector or a governor/trustee in another school	4	4	4	1	2	1
8	Experience of chairing a board/governing body or committee	4	4	3	1	1	1
9	Experience of professional leadership	4	4	4	2	4	3
10	Understanding and experience of strategic planning	4	4	3	2	3	2

11	Ability to analyse and review complex issues objectively	4	4	3	3	4	2
12	Problem solving skills	4	4	3	3	4	3
13	Ability to propose and consider innovative solutions	4	4	3	3	4	2
14	Change management (e.g. overseeing a merger or an organisational restructure, changing careers)	4	4	3	2	1	1
15	Understanding of current education policy	4	4	4	1	1	2
16	Communication skills, including being able to discuss sensitive issues tactfully	4	4	4	4	4	3
17	Ability to analyse data	4	4	4	2	4	2
18	Ability to question and challenge	4	4	4	4	4	3
19	Experience of project management	4	4	3	2	2	1
20	Performance management/appraisal of someone else	4	4	3	3	2	2
21	Experience of being performance managed/appraised yourself	4	4	4	4	4	2
22	Understanding of curriculum planning	3	3	4	1	1	1
23	Financial planning/management (e.g. as part of your job)	3	4	4	2	1	3

24	Experience of procurement/purchasing	3	4	3	3	1	2
25	Experience of premises and facilities management	3	4	3	2	1	2
26	Links with the community	3	3	2	4	2	4
27	Links with local businesses	2	2	2	3	1	4
28	Knowledge of the local/regional economy	3	3	2	3	2	3
29	Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)	4	1	4	2	1	3
30	Understanding of special educational needs	4	3	4	1	2	2
31	Keystage 1 and 2 curriculum (Primary Schools)	4		4	2	2	2
32	School financial management	3	4	3	1	1	1
33	Best Value	3	3	3	1	1	2
34	Awareness of sources of information about the school ie RAISEonline, FFT, data dashboards, external reviews and internal monitoring information	3	4	4	1	1	1
35	Health & Safety	3	2	3	3	2	2
36	Safeguarding	4	3	4	1	2	3

37	The Ofsted inspection process	3	3	4	1	2	2
38	The strengths and weaknesses of the school	4	4	3	3	2	2
39	The short and long term priorities of the school	4	4	3	2	3	2
40	Current state of the school buildings and the maintenance required	4	3	2	3	2	2