

Writing

Fiction: Whole school values project based on 'Wonder'

Fiction: Narrative – alternative settings & alternative characters

Writing based around Black History month



Reading

Our guided reading text this term will be 'Cloudbusting' by Malorie Blackman



Maths

Year 3 –

Place value
Addition and subtraction
Reasoning and problem solving

Year 4 –

Place value
Addition and Subtraction
Measurement (Area) and multiplication



Science

Our science topic this term will be: Animals including humans.



Within this topic, we will be exploring the question 'what happens to the food we eat?'



Our Topic for this half term is: My identity, my heritage.

HISTORY / GEOGRAPHY

Children to look at the how Shawbury has changed within education/the church. Children to explore the merging of two schools and how the church has been used.

Key Concepts:

Continuity and change
Similarities and differences
Settlement Cause and consequence – Year 4
Sources and evidence – Year 4



Art

Focus: - drawing/ painting St Marys Church
Artist Focus: Hannah Smith the Hambridge Artist



Computing

Connecting Computers
Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.



PSHE

'Being me in my world'

Setting personal goals - Self-identity and worth- Positivity in challenges- Rules, rights and responsibilities- Rewards and consequences- Responsible choices- Seeing things from others' perspectives – being part of a team.



French:

My town, your town
(Commands, shops, asking and giving directions)



Music: In KS2, we are very fortunate to have the Shropshire Music service coming in to school to deliver weekly music lessons including brass instruments, violin and guitar. We will also be exploring body sounds linked to rainforests.

Class 6, 7 and 8 (Yr 3 & 4)

Miss Wade, Mrs Cartwright, Miss Taylor and Miss Hodson.

Religious Education

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Our RE this half-term will be centered around the question: **How do festivals and family life show what matters to Jewish people? Shropshire agreed syllabus**

The unit encourages the children to make connections by raising questions and providing the opportunities to find the answers.

Our value of the half term is – RESPECT

