

Class 9 Newsletter

This week, I have uploaded a snapshot of our learning in Literacy and Numeracy. Next week we will continue our Chance to Shine Write and our problem solving in Numeracy.

<p>Beginning</p> <p>The animal play house and they are play tag.</p>	<p>Build Up</p> <p>they find an amazing fair</p>
<p>Flashback</p> <p>He see his child had been were mom dead.</p>	<p>Ending</p> <p>they start crying coz they had to go home</p>

Thursday 14th December 2023

At far down in the wood there was a group of animal one was a sloth, bear and a elaphat the animal spent hour every day playing in the tree. Excitedly, the animal played the best game ever (HIDE And Seek) the sloth slowly climbed down the tree. But all of a sudden... they saw a gigantic truck! full of thing. And they were shocked.

Amazed, they followed the truck to see were it lead to the sloth had to go on the ellaphant back so he did tack agess it ended at a gate OMG! they scream What is this place they wonder in shock.

Suddenly, the gate open at mid night they waked in and all the light were glowing Magnificantly in the dark all the animal agess on the merry-go-round it span like the sloth and after that all the animal gilled there mouth with sweet and munched on them none stop.

All of a sudden, the sloth has a glasback he saw the tree were his mom died he came back to earth he came back to the peat earth and started pouring in tear.

XIII · XII · MMXXIII

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L.O. to use multiples of 10, 100s and 1000s
 S.C. I know whether a number is a multiple of 10, 100 or 1000
 I can use tables facts to help multiple
 I understand how tables facts help with further calculations by multiples of 10, 100 and 1000
 Vocabulary: add subtract times (1s) tens (10s) hundreds (100s) thousands (1,000s) ten thousands (10,000s) mentally inverse round estimate distance chart

Round these numbers to a near 100:
 345: 300 2867: 2900
 2134: 2100 35677: 35,700

1) $42 \times 30 = 1260$

2) $420 \times 3 = 1260$

3) $300 \times 42 = 12600$

4) $3000 \times 42 = 126000$

5) What's same is that on method 1 the question $16 \times 10 \times 5$ is just scrambled from the method 2 which is $16 \times 5 \times 10$.

6) $5 \times 10 = 50$
 $10 \times 5 = 50$
 $2 \times 25 = 50$
 $25 \times 2 = 50$

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L.O. To solve problems using logic.

There are 20 big cats in the zoo altogether

Here are some statements about the chart:
 Tick the statements that are true.
 There are more cheetahs than jaguars.
 The total lions and tigers equal 10.
 One quarter of the big cats are cheetahs.
 There are more than 5 jaguars.

Convince:

Total big cats = 20
 cheetahs + lion + tiger
 true Estimate:
 Jaguar < 5
 Lion + Tiger > 10

Describe:	Explain:
Pie chart.	Total = 20
Fractions.	Right angle = 90°
Right angle.	L + C = 10.
Estimate.	if total = 20,
Statements.	20 - 10 = 10.
Reading clues.	T + J = 10.
	L of Total = C
	20 ÷ 4 = 5, C = 5
	20 - 5 = 15, T + J = 15