

Communication and language

Children will be engaged in lots of conversations about what they are interested in and what they like doing. This will encourage new vocabulary and language. Children will be read to frequently, engaging them in stories, rhymes and poems to embed new learning. Storytelling and role play will be encouraged to build confidence with new vocabulary.

Literacy

Key texts:

Supertato

Jasper's Beanstalk

Dim Sum for everyone

Daisy eat your peas

Children will be given lots of opportunities to listen to and enjoy stories, songs, rhymes and poems together. They will be encouraged to retell and role play stories orally to increase their knowledge of our key texts. Children are given lots of opportunities to practise letter formation and writing- lists, captions and labels. We develop early writing skills through phonics learning and writing practise of letters taught.

Understanding the world

Children will begin by drawing information from a simple map to explore where in their local area they can get food from. They will then learn about where food comes from and the importance of farming. Children will explore and recognise similarities and differences between food in this country and in other countries such as China (linked to Chinese new year) and Italy.

Personal Social and Emotional development

We will be helping and supporting the children to manage their emotions, to develop a positive sense of self and to continue building and developing new and maintaining relationships with their peers and adults within school.

We will encourage healthy eating, looking after themselves and managing personal needs independently.

Physical development

Fine motor skill activities - threading, tweezer and objects, play dough, cutlery practise, small block construction.

Developing basic moving skills.

Understanding how to transport and manipulate my body in different ways.

Throwing in different ways.

Increasing accuracy when throwing.

Maths

Mastering number programme

- Whole and parts
- Composition of 3, 4 and 5
- Counting to 10, selecting and recognising quantities to 5
- Recognise numerals to 5
- Subitising
- Ordering numbers from 1 -5
- Partitioning numbers to 5
- Representing numbers to 5 in different ways

Food Glorious Food



Spring Term - Class 1 Reception

R.E

Incarnation - Why are some stories special?

A chance to share stories about Jesus and told by Jesus, introducing Him as an adult and explaining that we can learn from His example. There are also opportunities to share stories from other faiths, particularly Islam

Expressive Arts and Design

Exploring using different materials.

Develop use of fine motor skills to control tools and adapt materials for use.

- Vegetable printing
- My favourite food collage
- Chinese new year - dragons and masks, Chinese dance
- Colour mixing
- Cooking or baking
- Music - Kapow - exploring sound