

Long Term Plan and Curriculum Overview – 2-Year Cycle



		Term					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery		Nursery					
		Geography: The Natural World in Nursery Rhymes	Geography: All About Me Describing Weather	Geography: Transport and Journeys, People, Culture and Community	Geography: A Farm, The Natural World	Geography: The Natural World	Geography: Jungles and Rainforests
		Art & Design: Children are given the opportunity to explore different materials freely, to develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources, and skills.					
		Music: Exploring Sound	Music: Exploring Sound	Music: Music and Movement	Music: Music and Movement	Music: Musical Stories	Music: Musical Stories
		PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
		RE: Harvest	RE: Diwali Christmas	RE: Chinese New Year Mother's Day	RE: Easter	RE: Traditional Muslim Story	RE: Father's Day Traditional Muslim Story
		PE: Balancing	PE EYFS Games	PE Basic Basketball	PE EYFS Fundamentals	PE Dance	PE Movement -running like a leopard

EYFS (Reception)

Autumn 1 Me and my family	Autumn 2 Celebrations	Spring 1 Once upon a time	Spring 2 Food glorious food	Summer 1 Into the woods	Summer 2 People who help us
EYFS (Reception)					
<p>History: To talk and comment on familiar situations in the past/change over time. Chronology</p> <p>Geography: Explore environments and journey to school using observations, maps and discussions</p>	<p>History: Festivals that began in the past and continues today.</p> <p>Geography: Similarities and differences between different religious and cultural communities in this country and around the world (Stories/Maps)</p>	<p>Geography: Similarities and differences between life in this country and other countries</p>	<p>History: Chinese New Year began in the past and continues today. Use vocabulary ‘past’, ‘present’ to talk about farming.</p> <p>Geography: Local high street. Use then draw own map of local area. Explore buildings on the high street. Explore food from UK and other countries.</p>	<p>Geography: Geographical language, physical features of the natural world</p> <p>Seasons and life cycles</p> <p>History: Visit Attingham Park and recount experience</p>	<p>History: Significant figures in the local community. How jobs have changed over time.</p> <p>Geography: Similarities and difference between people who help us in this country and other countries.</p>
<p>Science: Observation over time - how I have changed as I grow up. Identifying and differences between family and friends</p>	<p>Science: Living things grow and change over time. Observe seasonal changes.</p>	<p>Science: Materials have different uses. Fair testing in exploring the best materials for a house for the 3 little pigs.</p>	<p>Science: Changes over time – how food can change state</p> <p>Identify and classify healthy and unhealthy foods</p>	<p>Science: Life cycles of a butterfly – observations over time</p> <p>Observe seasonal changes.</p> <p>Classifying animals</p>	<p>Science: Identify and classify materials – recycling.</p> <p>Research David Attenborough to help care for animals and our planet.</p>
<p>Computing: Online Safety- saying no, please stop, telling an adult</p> <p>Busy bodies – similarities and differences & sequencing</p>	<p>Computing: Online Bullying- telling an adult</p> <p>Awesome autumn – create a simple set of instructions</p>	<p>Computing</p> <p>Safer Internet Day</p> <p>Springtime fun – creating a set of instructions</p>	<p>Computing</p> <p>Identifying rules keep us safe when using technology</p> <p>Boats Ahoy! – I can select appropriate objects</p>	<p>Computing</p> <p>Intelino Train/ Summer Fruit – create a map and sequence a journey in order, debugging as I go.</p>	<p>Computing</p> <p>Super Sapce – I can create a rocket by following a set of instructions.</p>
<p>Art & Design: Portraits, ‘Me and my Family’ using Picasso</p> <p>D&T: Joining materials using junk modelling</p>	<p>Art & Design: Use different median to create a picture and sculpture</p> <p>D&T: Sliding Santa Chimney Mechanisms</p>	<p>Art & Design: Use natural materials to make an object.</p> <p>D&T: Design and make a puppet and porridge from traditional tales.</p>	<p>Art & Design: Research Claes Oldenbury food sculptures. Use an appropriate median to reproduce.</p> <p>D&T: Design and</p>	<p>Art & Design: Textiles/Craft – weaving natural resources and printing using leaves and flowers.</p> <p>D&T: Design and</p>	<p>Art & Design: Mechanisms – Create a split pin person. Design and build a place of work using 3D shapes, and join materials to build</p>

				make a healthy fruit salad.	make a bird feeder.	run model vehicles.
	Music: Body sounds, vocal sounds, Celebration Music		Music: Musical stories changing movement to match tempo, pitch or dynamics. Music and movement. Move to a beat and learn simple Makaton to accompany a song.		Music: Big Band – four different types of musical instruments. Explore sounds made by different vehicles.	
	PSHE Being me in my world	PSHE Celebrating difference	PSHE Dreams and Goals	PSHE Healthy Me	PSHE Relationships	PSHE Changing Me
	RE: Creation/God - F1 Why is the word God important to Christians?	RE: Incarnation - F2 Why do Christians perform Nativity plays at Christmas?	RE: Being special - where do we belong? F4 Shropshire agreed syllabus	RE: Salvation - F3 Why do Christians put a cross in the Easter garden?	RE: F5: Which places are special and why? Shropshire agreed syllabus	RE: F6: Which stories are special and why? Shropshire agreed syllabus
	PE: Playground games to negotiate space	PE: Bean Bag Skills (Invasion)	PE: Stretching Shapes (Gymnastics)	PE: Develop control and coordination through movement	PE: Pass, kick and dribble balls	PE: To play games with rules

Years 1 & 2

Terms					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2					
History My Identity, My Heritage: Shawbury High Street	Geography Oceans and continents	History Nurturing Nurses	Geography United Kingdom	History Pirates	Geography Window to the world Brazil
Science: Animals Including Humans, Why do we need to keep healthy?	Science: Materials, How are materials chosen in design?	Science: Living things and their Habitats, How do we know something is alive?	Science: Living things and their Habitats, How do we know something is alive?	Science: Plants, How do seeds and bulbs grow into healthy plants?	Science: Plants, How do seeds and bulbs grow into healthy plants?
Computing: Technology around us <i>Recognising technology in school and using it responsibly.</i>	Computing: Digital painting <i>Choosing appropriate tools in a program to create art, and making comparisons</i>	Computing: Digital writing <i>Using a computer to create and format text, before comparing to writing non-digitally.</i>	Computing: Grouping data <i>Exploring object labels, then using them to sort and group objects by properties.</i>	Computing: Moving a robot <i>Writing short algorithms and programs for floor robots, and predicting program outcomes.</i>	Computing: Programming animations <i>Designing and programming the movement of a character</i>
Art & Design: Drawing and Painting, shops and buildings from the high street, focus on Artist: Lowry, 'The Story of Our High Street'	Art & Design: D T, Textiles, Puppets, 'Oceans and Continents'	Art & Design: Sculpture, nurse sculpture inspired by artist: Joan Miro 'Nurturing Nurses'	Art & Design: D T Structures, Constructing a windmill, 'United Kingdom'	Art & Design: Art, Printing/collage, use layered paper for the colour then lino boat on top. Artist: Ekua Holmes, 'Pirates'	Art & Design: D T, Food, Fruit and Vegetables, 'Window to the World of Brazil'
Music: Musical Me		Music: Pitch and Tempo		Music: On This Island	
Shropshire music service – 1 class per term – exploring and learning the basics of either brass, string, or wind instruments.					
PSHE <u>Being me in my world</u> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owing the Learning Charter	PSHE <u>Celebrating difference</u> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	PSHE <u>Dreams and Goals</u> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying	PSHE <u>Healthy Me</u> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	PSHE <u>Relationships</u> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement	PSHE <u>Changing Me</u> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning

Cycle A

			and overcoming obstacles Feelings of Success		Being a good friend to myself Celebrating special relationships	Coping with change Transition
	RE God - 1.1 What do Christians believe God is like?	RE What are festivals and why do we have them? (Pages 90 & 91)	RE Who is Muslim and how do they live? Shropshire agreed syllabus	RE Salvation - 1.5 Why does Easter matter to Christians? (Core Learning)	RE Who is Muslim and how do they live? Shropshire agreed syllabus	RE How should we care for others and for the world and why does it matter? Shropshire agreed syllabus
	PE: Sending and Receiving (Invasion Games) Throwing and Catching (Invasion Games)	PE: Balance and Co-ordination (Gymnastics) Position and Direction (Gymnastics)	PE: Dangerous Animals (Dance) Jungle Animals (Dance)	PE: Striking for Accuracy (Net Games) Ball Control (Invasion)	PE: Rule Making: Outdoor Adventure Running and Jumping (Athletics)	PE: Group Games (Striking and Fielding) FUNdamentals (Athletics)
Cycle B						
	History Castles and Knights	Geography Wonderful Weather	History Great Fire of London	Geography Where we live- Shawbury	History Victorian's Holidays then and now (The Seaside)	Geography The Seaside
	Science: Animals Including Humans, How can we group animals?	Science: Seasonal Change, Why does the weather change each season?	Science: Materials, Why do we use different materials for different things?	Science: Materials, Why do we use different materials for different things?	Science: Plants, How can we identify plants and trees?	Science: Plants, How can we identify plants and trees?
	Computing: Information technology around us <i>Identifying IT and how its responsible use improves our world in school and beyond.</i>	Computing: Digital photography <i>Capturing and changing digital photographs for different purposes.</i>	Computing: Making music <i>Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.</i>	Computing: Pictograms <i>Collecting data in tally charts and using attributes to organise and present data on a computer.</i>	Computing: Robot algorithms <i>Creating and debugging programs, and using logical reasoning to make predictions.</i>	Computing: Programming quizzes <i>Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz</i>
	Art & Design: Art, Drawing and Painting, Castles in Shropshire (Ludlow). Artist: Van Gogh's landscapes, 'Castles and Knights'	Art & Design: D T, Textiles, Pouches, 'Wonderful Weather	Art & Design: Art, Sculpture and Digital art. Create a Burning Building from Nature, artist: Andy Goldsworthy, 'Great Fire of London'	Art & Design: D T, Structures, Baby Bear's Chair, 'Where we Live – Shawbury'	Art & Design: D T, Mechanisms, fairground wheel, 'Victorians – Holidays then and now'	Art & Design: Art, Printing and collage, Seaside scenes, artist: Marnie Baker, 'The Seaside'
	Music: Myths and legends		Music: Orchestral		Music: Film music	

	MFL	MFL	MFL	MFL	MFL	MFL
	<p>PSHE <u>Being me in my world</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</p>	<p>PSHE <u>Celebrating difference</u> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends</p>	<p>PSHE <u>Dreams and Goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success</p>	<p>PSHE <u>Healthy Me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food</p>	<p>PSHE <u>Relationships</u> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</p>	<p>PSHE <u>Changing Me</u> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p>
	<p>RE Creation - 1.2 Who made the World?</p>	<p>RE Incarnation - 1.3 Why does Christmas Matter to Christians? (Core Learning)</p>	<p>RE Who is Jewish and how do they live? Double unit - but use as single unit Shropshire agreed syllabus</p>	<p>RE Salvation - 1.5 Why does Easter matter to Christians? (Digging Deeper)</p>	<p>RE Gospel - 1.4 What is the good news Jesus brings?</p>	<p>RE What does it mean to belong to a community? Shropshire agreed syllabus</p>
	<p>PE Introduction to Invasion (Y1)</p> <p>Kicking and Dribbling (Hockey and Football) - Invasion (Y2)</p>	<p>PE Gym – Balance and Agility (Y1)</p> <p>Gym – 2-D & 3-D shapes (Y2)</p>	<p>PE Dance – Fictional Characters (Y1)</p> <p>Dance – The UK – Traditional Dances (Y2)</p>	<p>PE Tennis (Net & Wall) (Y1)</p> <p>Tennis – Net and Wall (Y2)</p>	<p>PE Olympic Track and Field (Y1)</p> <p>Movement – Athletics (Y2)</p>	<p>PE Striking & Fielding (Y1)</p> <p>Creative Play – Outdoor Adventure (Y1)</p>

Year 3 & 4

		Terms					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	Year 3 & 4						
		History <i>My identity, My Heritage: Shawbury education and the church</i>	Geography <i>Cities, counties and regions.</i>	History Saxon Shrewsbury	Geography The Water Cycle	History Ancient Egypt	Geography Road Trip USA
		Science: Animals including Humans, What Happens to the Food we eat?	Science: Sound, What is Sound?	Science: States of Matter, What Materials can Change State?	Science: States of Matter, What Materials can Change State?	Science: Living things and their Habitat, Which Living things can be found in the Local Area?	Science: Electricity, What is Electricity?
		Computing: Connecting Computers <i>Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.</i>	Computing: Stop-frame animation <i>Capturing and editing digital still images to produce a stop-frame animation that tells a story.</i>	Computing: Desktop publishing <i>Creating documents by modifying text, images, and page layouts for a specified purpose</i>	Computing: Branching databases <i>Building and using branching databases to group objects using yes/no questions.</i>	Computing: Sequencing sounds <i>Creating sequences in a block-based programming language to make music.</i>	Computing: Events and actions in programs <i>Writing algorithms and programs that use a range of events to trigger sequences of actions.</i>
		Art & Design: Art, drawing and painting St. Mary's church, artist: Hannah Smith, 'My Identity, My Heritage: Shawbury Education and the Church'	Art & Design: D T, Structures: Constructing a Castle, 'Cities, Countries and Regions'	Art & Design: Art: Sculpture clay work: Making an Anglo-Saxon brooch, artist: Artefacts, 'Saxon Shrewsbury'	Art & Design: D T, Mechanical Systems: Pneumatic Toys, 'The Water Cycle'	Art & Design: Art, Printing and collage, layering different textures of paper, print to add figures. Artist: Vicky Scott, 'Ancient Egypt'	Art & Design: D T, Food, Eating Seasonally, 'Road Trip to the USA'
		Music: Body and Tuned Percussion			Music: Changes in Pitch, Tempo and Dynamics		Music: Rock and Roll

<i>Shropshire music service – 1 class per term – exploring and learning the basics of either brass, string, or wind instruments.</i>					
MFL: French Stage 2 - My town, your town (Commands, shops, asking and giving directions)		MFL: French - Stage 2 - The weather (Weather phrases, seasons, forecast)		MFL: French - Stage 2 - Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal houns, adjectives, simple sentences, story)	
PSHE <u>Being me in my world</u> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	PSHE <u>Celebrating difference</u> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	PSHE <u>Dreams and Goals</u> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing Feelings Simple budgeting	PSHE <u>Healthy Me</u> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	PSHE <u>Relationships</u> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	PSHE <u>Changing Me</u> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
RE How do festivals and family life so what matters to Jewish people? Shropshire agreed syllabus	RE Incarnation/God - 2a.3 What is the trinity? (Core Learning)	RE How do festivals matter to Muslims? Shropshire agreed syllabus	RE Salvation - 2a.5 Why do Christians call the day Jesus died 'Good Friday'? Core Learning	RE Gospel - 2a.4 What kind of world did Jesus want?	RE How and why do people mark the significant events of life? Shropshire agreed syllabus
PE: Jumping, splashing River (Gymnastics) (Y4) What's my Direction? (Gymnastics) (Y3)	PE: Dribbling to Invade (Invasion-Football and Hockey) (Y3) Quicksticks Hockey (Invasion Games) (Y3)	PE: Charleston (Dance) (Y4) Bollywood (Dance) (Y3)	PE: Rugby League (Invasion) (Y4) Over the Net (Net Games) (Y4)	PE: Thinking Aloud (Outdoor Adventure) (Y3) Record Breaking (Athletics) (Y4)	PE: Striking and Exploring (trike and Field) (Y3) Quidditch (Y4)

Cycle B	History Stone Age to Iron Age History Unit	Geography Italy and the UK Geography Unit	History The Romans History Unit	Geography Where we live Shrewsbury/ Shropshire Geography Unit	History Vikings History Unit	Geography Investigating Latitude & Longitude
	Science: Animals Including Humans, How do the systems inside our bodies work?	Science: Rocks and Soils, How Can we Classify Rocks?	Science: Forces and Magnets, How do Magnets work?	Science: Forces and Magnets, How do Magnets work?	Science: Plants, How does each part of the plant fulfill its function?	Science: Light, What is Light?
	Computing: The internet <i>Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</i>	Computing: Audio editing <i>Capturing and editing audio to produce a podcast, ensuring that copyright is considered</i>	Computing: Repetition in shapes <i>Using a text-based programming language to explore count-controlled loops when drawing shapes. Year 4</i>	Computing: Photo editing <i>Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.</i>	Computing: Data logging <i>Recognising how and why data is collected over time, before using data loggers to carry out an investigation.</i>	Computing: Repetition in games <i>Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</i>
	Art & Design: Art: drawing and painting, Cave Paintings, artist: Original Art, 'Tribal Tales: Stone Age to Iron Age'	Art & Design: D T, Food, Adapting a Recipe, 'Italy and the UK'	Art & Design: Sculpture and Digital Art. Creating pots/vases. Artist: Grayson Perry, 'Rotten Romans'	Art & Design: D T, Structures, Pavilions, Shrewsbury/Shropshire, 'Where we Live'	Art & Design: D T, Textiles, Fastenings (purses), 'The Vikings'	Art & Design: Art, Printing/Collage. Landscape prints. Artist: Julian Opie, 'Investigating Longitude and Latitude'
	Music: Orchestral		Music: Composition in response to animation		Music: Developing singing techniques	
	MFL: French - Stage 1 - Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)		MFL: French - Stage 1 - Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)		MFL: French - Stage 1 - Going on a picnic (Picnic story, food items, polite request) Aliens in France (Explore France, ask and answer 'where do	

					you live?')
PSHE <u>Being me in my world</u> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behavior	PSHE <u>Celebrating difference</u> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First Impressions	PSHE <u>Dreams and Goals</u> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	PSHE <u>Healthy Me</u> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	PSHE <u>Relationships</u> Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and Animals	PSHE <u>Changing Me</u> Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
RE Creation/Fall - 2a.1 What do Christians learn from the Creation story?	RE Incarnation/God - 2a.3 What is the trinity? (Digging Deeper)	RE What do Hindus believe God is like? Shropshire agreed syllabus	RE Salvation - 2a.5 Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper	RE What does it mean to live as a Hindu in Britain? Shropshire agreed syllabus	RE People of God - 2a.2 What is it like to follow God?
PE Passing for possession – Invasion (Y3) Passing and Moving – Invasion (Y4)	PE Gymnastics – Travelling Romans (Y3) Gymnastics – Symmetrical Sequences (Y4)	PE Dance – Magnets (Y3) Dance – The Romans (Y4)	PE Net and Wall (Y3) Tennis (Y4)	PE Being an Athlete (Y3) Olympic Track and Field (Y4)	PE Striking and Fielding (Y4) Decisions (Y3)

Years 5 & 6

		Terms					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	Years 5 & 6						
	History My Identity, My Heritage: Shawbury Village Industry and employment	Geography Settlements and Economic activity (Germany)	History World War 2- Battle of Britain	Geography Attenborough's/ Greta's army Geography Unit	History Tudor Shrewsbury History Unit	Geography <i>The Rainforest South America</i> -Biomes, vegetation and climate-zones <i>Recap- North America</i>	
	Science: Animals Including Humans, Heart, Lungs and Circulation	Science: Electricity, How Voltage and resistance affects circuits	Science: Evolution, What is evolution? How can we tell that organisms have changed over time?	Science: Evolution, What is evolution? How can we tell that organisms have changed over time?	Science: Living things and their habitat, What is classification?	Science: Light, What is light? How does it travel?	
	Computing Sharing information <i>Identifying and exploring how information is shared between digital systems.</i>	Computing Vector drawing <i>Creating images in a drawing program by using layers and groups of objects.</i>	Computing Video editing <i>Planning, capturing, and editing video to produce a short film.</i>	Computing Flat-file databases <i>Using a database to order data and create charts to answer questions.</i>	Computing Selection in physical computing <i>Exploring conditions and selection using a programmable microcontroller.</i>	Computing Selection in quizzes <i>Exploring selection in programming to design and code an interactive quiz.</i>	
	Art & Design: Art, Drawing and Painting RAF link streets from RAF bases, Artist: Bakuma Art, 'My Identity, Mt Heritage: Shawbury Village Industry and Employment'	Art & Design: D T, Textiles, Stuffed Toys, 'Settlements and Economic Activity'	Art & Design: Sculpture. Planes/Poppies or Other Items of Importance. Artist: Paul Cummins, 'World War Two'	Art & Design: D T, Mechanical Systems, making a pop-up book, 'Attenborough's/Greta's Army'	Art & Design: Art, Printing and Collage. Creating repeated prints of Tudor Houses. Artist: Hilly van Earten, 'Tudor Shrewsbury'	Art & Design: D T, Food, What could be Healthier? 'The Rainforest South America'	

	Music: Looping and Remixing	Music: Songs of World War Two	Music: Composing and Performing Leavers Songs			
	MFL: French - Stage 3 - Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	MFL: French - Stage 3 - Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	MFL: French - Stage 3 - Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)			
	<p>PSHE <u>Being me in my world</u> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating</p>	<p>PSHE <u>Celebrating difference</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>	<p>PSHE <u>Dreams and Goals</u> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>PSHE <u>Healthy Me</u> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behavior</p>	<p>PSHE <u>Relationships</u> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules</p>	<p>PSHE <u>Changing Me</u> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition</p>
	RE People of God - 2b.3 How can following God bring freedom and justice?	RE Incarnation - 2b.4 Was Jesus the Messiah? Digging Deeper	RE What does it mean to be a Muslim in Britain today? Shropshire agreed syllabus	RE Salvation - 2b.6 What did Jesus do to save human beings?	RE Gospel - 2b.5 What would Jesus do?	RE Why is the torah so important to Jewish people? Shropshire agreed syllabus
	PE: Competitive Netball and Basketball (Invasion) (Year 6) Invasion to Score (Invasion) (Year 5)	PE: Perfecting in which Quadrant (Gym) Year 6 Exploring Striking and Fielding (Striking and Fielding) Year 5	PE: Rules and Concepts of Football (Invasion) Year 5 Rock & Roll (Dance) Year 6	PE: Quidditch Year 5 Accuracies and Rallies (Net Games) Year 6	PE: Olympics Training (Athletics) Year 5 Going for Gold (Athletics) Year 6	PE: Finding Success (Outdoor Adventure) Year 6 Teamwork (Striking and Fielding) Year 5

<p>Cycle B</p>						
	<p>History Ancient Greece</p>	<p>Geography: Settlement and Migration.</p>	<p>History Journeys: the story of migration to Britain</p>	<p>Geography The United Kingdom</p>	<p>History Maya</p>	<p>Geography Global Trading</p>
	<p>Science: Animals Including Humans <i>How do we change as we grow older?</i> Describe the changes as humans develop to old age.</p>	<p>Science: Materials. How do materials change? What properties do they have?</p>	<p>Science: Forces and Magnets, Are there different types of forces?</p>	<p>Science: Forces and Magnets, Are there different types of forces?</p>	<p>Science: Earth and Space, What is the Solar System?</p>	<p>Science: Living things and their habitat</p>
	<p>Computing: Internet communication <i>Recognising how the WWW can be used to communicate and be searched to find information.</i></p>	<p>Computing: 3D modelling <i>Planning, developing, and evaluating 3D computer models of physical objects</i></p>	<p>Computing Webpage creation <i>Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation..</i></p>	<p>Computing Introduction to spreadsheets <i>Answering questions by using spreadsheets to organise and calculate data.</i></p>	<p>Computing Variables in games <i>Exploring variables when designing and coding a game.</i></p>	<p>Computing Sensing <i>Designing and coding a project that captures inputs from a physical device.</i></p>
<p>Art & Design: Art: Drawing/Painting Greek Architecture, paint then add pen. Artist: Nikos Hadjikyarakos,</p>	<p>Art & Design: DT, Mechanical Systems, Automata Toys, 'Settlement and Migration'</p>	<p>Art & Design: Sculpture and Digital Art, Creating vehicles from recycled materials (Thunberg), Artist: Jenny</p>	<p>Art & Design: DT Structures, Playgrounds, 'The United Kingdom'</p>	<p>Art & Design: DT, Textiles, Waistcoats, 'The Mayans'</p>	<p>Art & Design: Art, Printing and Collage. Whole class piece, each child created print of an imported product, Artist:</p>	

	'Ancient Greece'		Kendler, 'Journeys: The story of Migrations to Britain'			Fernand Leger
	Music: Film Music		Music: Composition to Represent Festival of Colour			Music: Composing and Performing Leavers Songs
	MFL: French - Stage 4 - homes and houses		MFL: French - Stage 3 - Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)			MFL: French - Stage 3 - Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)
	PSHE <u>Being me in my world</u> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behavior Role- modelling	PSHE <u>Celebrating difference</u> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclu- sion Differences as conflict, difference as celebration Empathy	PSHE <u>Dreams and Goals</u> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	PSHE <u>Healthy Me</u> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	PSHE <u>Relationships</u> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	PSHE <u>Changing Me</u> Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlf riends Sexting Transition
	RE Creation/Fall - 2b.2 Creation and Science: conflicting of complimentary?	RE Incarnation - 2b.4 Was Jesus the Messiah? Core Learning	RE Why Hindis want to be good? Shropshire agreed syllabus	RE Salvation - 2b.7 What difference does the resurrection make for Christians?	RE What matters most to humanists and Christians? Shropshire agreed syllabus	RE Kingdom of God - 2b.8 What kind of king is Jesus

		PE Invasion in a Team (Year 5) Invasion Games – Rugby League (Year 6)	PE Gymnastics – Abstract Angles (Year 5) Gymnastics – Complex Sequences ‘Mountains’ (Year 6)	PE Dance – Space (Year 5) Dance – Street Dance (Year 6)	PE Tennis (Year 5) Net Games for points (Year 6)	PE Olympic Track and Field (Year 5) Olympic Track and Field (Year 6)	PE Cricket (Year 6) Leadership – Outdoor Adventure (Year 5)
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