



## Shawbury CE Primary School and Nursery

### SEN Information Report 2023/2024

The SEN Information Report is updated annually at the end of the academic year to reflect changes that were made and plans for the following year within the school. The report states the current provision within St Marys CE Primary School.

### St Mary's CE Primary School

St Mary's is a primary School and nursery with children aged between 3 and 11. There are 227 children enrolled, with classes structured as follows:

Nursery	
Class 1	Reception
Class 3	Year ½
Class 4	Year ½
Class 5	Year 2
Class 6	Year 4
Class 7	Year ¾
Class 8	Year 3
Class 9	Year 5
Class 10	Year 6

### What are the areas of need at St Mary's CE Primary School?

There are 47 children on the SEN register with needs which are as follows:

Area of Need	Number	Percentage
Communication & Interaction	19	41%
Cognition & Learning	4	9%
Social, Emotional & Mental Health Difficulties	18	38%
Sensory & or Physical Needs	6	12%

A full break down of the needs in each key stage is shown below:

Area of Need	EYFS	KS1	LKS2	UKS2
Communication & Interaction	1	4	10	4
Cognition & Learning	0	1	1	3
Social, Emotional & Mental Health Difficulties	1	6	4	6
Sensory & or Physical Needs	2	1	2	1

### **What are the kinds of special educational needs for which provision is made at St Mary's CE Primary School?**

We offer a broad and creative curriculum that is exciting and engaging and pride ourselves on the inclusive nature of our mainstream offer that is accessible to every child. Our school is physically accessible as it is completely flat, with no steps or changes in level. We have a changing station within school and adapted disabled toilet facilities. Children with a range of additional needs are supported within class, participating in the learning alongside their peers. Personalised Learning Plans support their individual needs and track the impact of Interventions that they access.

We support a range of additional needs, as described in the SEN Code of Practice, offering support from teachers who can deliver high quality first teaching and learning support assistants working in small groups or 1:1 who have training and expertise in Occupational Therapy, Speech and Language and leading Nurture Groups. We are committed to keeping our staff up to date with teaching methods and new initiatives. We also respond to the needs of the children on roll at any one time, ensuring that we are able to fully support them using the best strategies and systems.

This year we have hosted Coffee Mornings and Afternoons for parents with specialist services and professionals speaking at attending. We have also offered our office space for BeeU consultations, worked with the Mental Health Support Team to support a significant number of children and their families and provided consultations with professionals to parents at no cost to them.

Coffee Mornings/Afternoons: Sleep Outreach Team, Speech and Language, Shropshire Dyslexia Association, BeeU and Autism West Midlands.

### **What are the school's policies for the identification and assessment of pupils attending St Mary's CE Primary school?**

We are committed to the early identification of children who have SEND. Children in EYFS have been monitored and identified when required as SEND with support being put in place.

We track and monitor the progress, behaviour and well-being of all of the children in our school closely. Detailed observations are made in a variety of contexts as well as careful monitoring of the curriculum. Where there is a concern, pupil concern forms are completed by class teachers and the pupils are monitored by the SENCO. We obtain information from parents/carers and any other records from the previous schools the children may have attended. The SENCO also looks at pupil data and discusses with teachers, any pupils causing concern. Strategies to support the pupil are then agreed and actioned. As recommended in the SEN Code of Practice, and in line with the LA policy, the school adopts a graduated response which recognises that there is a continuum of need.

The school has systems in place to support the well-being and behaviour of pupils. The SENCO works closely with teachers and learning support assistants to identify children who may need support and again tracks their progress. The SENCO may make referrals to other agencies and collates evidence towards an external assessment if this is deemed appropriate. During this process, the SENCO will liaise closely with parents to keep them informed and involved and offer support and guidance.

## What is the provision for pupils at St Mary's CE Primary School and how is it evaluated?

Children with additional needs at our school will follow the main curriculum offer wherever possible. To achieve this, every child is entitled to Quality First Teaching. Adaptive teaching allows individual needs to be met whilst ensuring participation in the life of the classroom; something which is central to the provision that we make. Children with SEND are supported using a programme of interventions run by staff through small group and one to one support in class; this also includes a Nurture Group which runs every afternoon.

Provision is planned and evaluated through the use of Personal Learning Plans that track and monitor the progress of children and the impact of provision against targets set by teachers and any other agencies involved with the child.

Children with SEND in school may need a range of support depending upon their individual needs. Our vision is to inspire and nurture a love of learning, curiosity, independence and self-belief in a safe and enjoyable environment for ALL children.

Further details of our vision and ethos and detailed information about our curriculum offer is available on our website. Staff are always visible and available to help with queries and able to work in partnership with parents so that provision for children with SEND is responsive to their daily needs.

An inter-trust SEND Evaluation was carried out this year with good outcomes received – see attachment.

**All staff have a responsibility to meet the needs of all the pupils at St Mary's Primary School.**

School staff details are on the website, including any particular areas of expertise or responsibility. Children with identified SEND will usually receive additional support either in small group, one to one or supported individually within the classroom environment.

The school receives advice from a range of health and educational professionals in order to meet the needs of the pupils with SEND. We work closely with these professionals and colleagues to ensure that we continue to support pupils under the new guidance associated with the SEN Code of Practice.

### **How will equipment and facilities be provided to support children at St Mary's CE Primary School?**

St Mary's CE Primary School is fully accessible for wheelchair users, being completely on one level. We have a changing area in our school and disabled toilet facilities. We have a range of equipment to support children with additional needs that changes in response to the children that we have on roll. Where required, we use specialised seating, support cushions, sloped working surfaces, overlays, laptops and a range of ICT programs and equipment to support children. We have a number of smaller rooms within school that are used for interventions and these are equipped accordingly to support the activities. We work closely with other professionals to provide bespoke equipment to support children with additional needs when they are admitted to our school or when they are identified as part of our assessment process. Our SEND policy, Accessibility Plan and Disability & Equality Policy are available to view on our website.

### **What are the arrangements for consulting parents of children at St Mary's Primary School and involving them in the education of their child?**

At St Mary's Primary School, parents are fully included in the process of working with their children. This includes:

- All parents and families are welcome to visit the school prior to their child starting.
- Parents are able to communicate with staff in order to exchange key messages.
- Termly personalised learning plans (PLPs) are given to parents so they know the targets their children are working on, and the reviews are also sent home.
- Parents of pupils with an Education, Health and Care Plan are invited to attend an annual review meeting.
- Support and inclusion in assessments and on-going support provided by professionals from outside of school.

This year, parents of potential new starters have met with the SENDCo if they have SEND concerns for their child on numerous occasions.

SENDCo has supported parents at mediation meetings, visited specialist provisions and in disputes with the Local Authority.

### **What are the arrangements for consulting young people at St Mary's Primary School about, and involving them in their education?**

All young people in our school are treated with dignity and respect. Children with additional needs receive a personalised learning offer to enable them to experience success throughout their school life. We share the PLP with the child, using language they will understand, and we try to engage them to gain their views on school. We also complete 'Pupil Profiles' where pupils are able to give their views. The assessment and annual review process of EHC Plans includes the views of the pupils.

**What are the arrangements made by the governing body for dealing with complaints from parents/carers of pupils in relation to the provision made at St Mary's Primary School?**

The complaints procedure is available on the website.

**How does the governing body involve others – including health, social services, local authority services and voluntary organisations, in meeting the needs of pupils at St Mary's Primary School and in supporting their families?**

Support for children with SEND at St Mary's Primary School is coordinated by the SENCO and is responsive to the needs of the child. Class teachers are responsible for the planning of learning and progress of the children in their class. Specific provision and targets are recorded on Personalised Learning Plans, coordinated by class teachers and overseen by the SENCO. These are used additionally by key support staff for interventions and updated regularly using assessment information from everyone involved with the pupil. We value the support and advice of all professionals and endeavour to follow their advice. These are some of the agencies we work closely with:

- Learning Advisory Support Teacher (LSAT)
- Speech and Language Therapist (SALT)
- Behaviour Support Service (BSS)
- Occupational Therapists (OT)
- Physiotherapists
- Educational Psychology Service
- School Nurse
- Strengthening Families
- Education Welfare Officer
- The Local Authority SEND Team
- Social Workers
- Family Support Workers
- CAFLS
- CAFCASS
- Information, Advice & Support Service (IASS)

**Where is the information on Shropshire's local offer published?**

There is further details on our website of our own school offer for SEND and this links to the Local Offer on the Shropshire Council website.

<http://www.shropshire.gov.uk/local-offer>

**What do I do if I have any questions, concerns or complaints or compliments about our provision for pupils with SEND?**

The first point of contact would be the pupil's class teacher, they will be happy for you to share any concerns you may have.

An appointment with the SENCO, Laith Al Asmar, or the Headteacher, Sarah North can also be arranged by contacting the school.

St Mary's C of E Primary School & Nursery

Poynton Road

Shawbury

Shropshire

SY4 4JR

Telephone: 01939 250323

Email: [admin@shawburystmarys.co.uk](mailto:admin@shawburystmarys.co.uk)

Website: [www.shawburystmarys.org.uk](http://www.shawburystmarys.org.uk)