

School Name: St Mary's CE Primary School and Nursery Action Plan Date: 24th September 2025

Theme	Action	Desired Outcome	Impact	Resources Required	Timeline	Owner	Notes
Energy Efficiency and Renewable Energy	Conduct energy audits	Identify areas for improvement and potential energy savings	Financial savings Environmental Benefits Improved Learning	Funding for energy audits, qualified personnel	Over the next academic year - 2025-2026	In collaboration with Central Team	
	KS2 Eco team and ECO Enrichment group to look at energy-saving measures (lighting, smart energy - solar panels on school site and recycling paper in designated bins.	Reduce reliance on fossil fuels, lower energy consumption and costs	Lower energy consumption and costs Educational benefits	Investment funds, efficient lighting systems, insulation materials, smart energy management systems	Over the next academic year - 2025-2026	In collaboration with Central Team	Enrichment group to look at becoming monitors to ensure lights and devices are off in classrooms. Pupils to create posters and display around school with key messages about saving energy.
Education for Sustainability	Integrate sustainability and climate change education across the curriculum	Empower students with knowledge and skills to address climate change, foster environmental responsibility	pupils don't just learn about climate change, they become empowered actors who can drive sustainability in their personal lives, schools, and communities.	Training for staff, curriculum resources	Contact by end of autumn term 25		Map opportunities across the curriculum. Use texts and geographical association/BBC to help deliver environmental concerns Links - EY - Planning and creating compost, KS1 - water harvesting, LKS2 - plastic recycling and UKS2 electricity
	Engage students in hands-on projects and initiatives. Contact AICO/West Mercia Energy to get involved in local projects.	Practical experience and deeper understanding of sustainability	Prepares for future careers and contributes to a generation of innovators and responsible citizens	Project materials, support from staff Contact West Mercia Energy/AICO	Contact by end of autumn term 25	School Sustainability Lead, Students	Examples: biodiversity projects, energy efficiency initiatives.
Waste Reduction and Recycling	Promote different bins in each class are being used correctly.	Reduce waste sent to landfill	Classrooms are recycling food waste in appropriate bins- children understand the importance of recycling in our school	Recycling bins, educational materials	By the end of autumn term 25	School Sustainability Lead	Engage students, staff and wider community. Encourage recycling within school, the kitchen and the dining hall. Challenge pupils to reducing their usage of single use plastics.
	Reduce single use plastics in school and promote this as good practice to the children.	Minimise plastic waste	Cuts waste and nurtures environmental responsibility	Reusable alternatives, awareness campaigns	Over the next academic year - 2025-2026	School Sustainability Lead	Run waste reduction campaigns.
Sustainable Procurement	Source environmentally friendly products and services utilising preferred suppliers procured through Trust Central Services	Reduce environmental impact	School embeds sustainability into operations and models responsible behaviour for students.	Information on sustainable suppliers	Over the next academic year - 2025-2026 look for more sustainable items to use within the classrooms	Trust Central Team, Procurement Team	Consider life cycle impacts.
	Collaborate with suppliers to explore greener alternatives	Identify more sustainable options	Reduces environmental footprint and educates students through lived experience	Communication channels with suppliers	Over the next academic year - 2025-2026 look for more sustainable items to use within the classrooms	Trust Central Team, Procurement Team	Consider ethical sourcing practices. Involve children in using recycled or sustainable products in the classroom such as glue sticks.
Green Spaces and Biodiversity	Develop and maintain green spaces - willflower in forest school and trees within field area	Opportunities for outdoor learning, biodiversity conservation, and mental well-being - noticing theme on wellbeing day	Provides habitats for plants, insects and small animals enriching local ecosystems. cleaner air improves overall school wellbeing Green spaces make the school more welcoming and attractive Pupils develop respect for nature and sustainable practices from an early age	Funding for plants and materials, staff/volunteer time	Spring term 2026	School Sustainability Lead	For every electronic device purchased, plant native species trees and plants. Look at planting wildflowers to encourage wildlife. Eco club to observe visitors to the bug hotels and to create own.
	Create wildlife habitats on field and within forest school	Support local ecosystems	Teachers can use meadows as living classrooms for science, art and literacy Children learn about ecosystems life cycles and sustainability through direct observation	Resources for habitat creation (e.g., bird feeders, insect hotels)	Spring term 2026	School Sustainability Lead	Involve students in gardening and restoration. Science lessons - plant and animals and including humans to use the outdoors to observe plants, insects and birds. Eco/school council team to have regular litter picks within school and within the community. Take part in national campaign - Great Big School Clean

Community Engagement and Partnerships	Make links with the garden centre in the village, residents of the village allotment, parish council and food bank	Enhance sustainability initiatives through collaboration	School can benefit from donated materials or funding opportunities Organisations can offer workshops, guest speakers and real world projects School is seen as outward looking and community driven enhancing the school profile	Contact information for local groups	Spring term 2026	School Sustainability Lead	Share best practices. Involve other stakeholders such as parents or elderly residents of the village. Invite keen gardeners, beekeepers or representatives from Environmental Agency.
	Promote preloved uniform, books and toys at community events.	Raise awareness and promote sustainable practices		Venue, speakers, promotional materials	December/July	Fundraising group and admin	
Staff Training and Empowerment	Provide training on sustainability and climate change education	Develop staff knowledge and attend Empower Trust workshops.	Teachers gain the knowledge and skills to integrate sustainability into lessons across subjects Sustainability becomes embedded in policies, practices and everyday routines	Training resources, expert speakers	CPD programme 25-26 and 26-27	Trust Central Team, School Sustainability Lead	Foster a culture of innovation.
	Encourage staff and students to contribute ideas	Generate new initiatives and promote ownership		Idea submission platform, recognition program	Spring term 2026	School Sustainability Lead	Use Digital Innovation.
Sustainable Transportation	Encourage children to cycle, walk and scoot to school Children to take part in bikeability	Children understand the importance of walking to school and there is a whole school approach to reducing emissions	Improves physical and mental health enhances school attendance and punctuality supports curriculum goals for sustainability and well being	Improved cycling infrastructure, promotion of public transport options	Notices to be given in worship, newsletters on a regular basis	School Sustainability Lead	Digital transforation survey to go out to children. Use Maths to look at data/trends/patterns